

RANI DURGAVATI VISHWAVIDYALAYA,

JABALPUR

Syllabus & Course Structure

For

BACHELOR OF EDUCATION (B.Ed.)

COURSE STRUCTURE:

B.Ed. Course Scheme of Examination – Semester Scheme

Semester – I

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Childhood & Growing Up	6	100	25	75
CC 2. Education in India- Status, Problems and Issues	6	100	25	75
CC 3. Language across the curriculum – Part I	4	50	15	35
CC 4. Curriculum Development & School	6	100	25	75
EPC 1 Reading and Reflecting on Texts	2	50	20	30
Total		400	110	290

Note: Assignments & Tasks for Courses 1,2,3,4



Second Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & Teaching	6	100	25	75
2. PC (I) Pedagogy of a School Subject – Part I (Subject: 1 Science–Biology /Maths/Social Sciences (SS)/Language–Hindi/ English/ Urdu/Sanskrit/other Region-specific lang.)	6	100	25	75
3. PC (II) Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1 Science– Chemistry /Physics /History/ Civics/ Geography/Economics/ Commerce)	6	100	25	75
4. Language across the curriculum- Part -2	4	50	15	35
EPC 2 Drama & Art in Education	2	50	20	30
Total		400	110	290

Note: 1. Assignments & Tasks for Courses 1,2,3,4



Third Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1: Pedagogy of a School Subject (Part II)		50	15	35
2. School Internship		350	150	200
3. EPC 1- Educational Psychology Practical		50	10	40
Total		450	175	275

Note: 1. Twenty Weeks (Four Weeks) Practice Teaching & (Sixteen Weeks) Internship school

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

Sl.No.	Particulars	Sem. III Marks
1	Micro Teaching under Simulated conditions (Eight Skills)	(16*3) = 48
2	Lesson Planning (practice Teaching)	100
3	Execution of the lesson in the actual class room Situation & School Work	100
4	Unit Plan	40
5	Unit Test Administration Evaluation and interpretation	40
6	Resource unit/Instructional kit/workbook/working models.	12
7	Observation records	10
	Total	350



Fourth Semester

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Gender, School & Society	6	100	25	75
2. Educational Technology & ICT	6	100	25	75
3. Creating an Inclusive School	6	100	25	75
4. Optional Course: (Any One of the Subject mentioned below)	6	100	25	75
a. Value Education				
b. Futurology in Education				
c. Health and Physical Education				
d. Guidance and Counseling in School				
e. Environmental Education				
f. Action Research				
EPC 3 : Understanding the Self	2	50	20	30
EPC 4 : Understanding of ICT	2	50	20	30
		500	140	360

Note: Assignments & Tasks for Courses 1,2,3,4


